Semester description:

Semester description: MSc in Development and International Relations (DIR) and European Studies (ES)
8th semester (2nd semester of the MSc)

Information about the semester
Department: Politics and Society
Study Board: Board of Studies for International Affairs
Regulations and Curriculum:
DIR curriculum
ES curriculum

Description of the semester
The 8th semester is where DIR and ES will run their respective programs:

The DIR program introduces student's theories of international political economy, and theories and knowledge regarding the challenges facing the developing world. A particular focus of this semester is on the global contemporary development manifested by the emerging powers and emerging markets.

The ES will run a specific EU-focused course, European Policies, Economics and Society. For a description of the European Studies program, please scroll.

Organization of the semester
The semester is divided into two parts: course work (15 ECTS) and project work (15 ECTS). All information regarding objectives, content, scope, teaching and learning methods, schedule, prerequisite requirements for participation, general and specific learning objectives, assessment criteria and examination forms can be received from the curriculum. (See link above)

Apart from attending the core courses as part of either the DIR or ES program, students are provided the opportunity to choose from the following specializations as a way to become more competent in one specific area of studies:

- Chinese Area Studies (CAS) 5 ECTS
- Latin American Studies (LAS) 5 ECTS
- Global Gender Studies (GGS) 5 ECTS
- Arctic Studies (AS) (offered by another study program) 5 ECTS
Furthermore ES students has the opportunity to choose the Project Management course as an elective.

For detailed course/lecture information, reading material and teacher’s PPT documents please refer to [Moodle](#).

<table>
<thead>
<tr>
<th>Semester coordination and secretariat</th>
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<tr>
<td><strong>Study Secretary for DIR/ES</strong></td>
</tr>
<tr>
<td>Katrine Sandø Stevn</td>
</tr>
<tr>
<td>Fibigerstræde 5, room 9</td>
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<tr>
<td>Phone: 9940 8434</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:sandoe@id.aau.dk">sandoe@id.aau.dk</a></td>
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<tr>
<th><strong>Study Board Secretary</strong></th>
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<tr>
<td>Anne Vestergaard Larsen</td>
</tr>
<tr>
<td>Fibigerstræde 5, room 9</td>
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<tr>
<td>Phone: 9940 9925</td>
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<tr>
<td>E-mail: <a href="mailto:larsen@id.aau.dk">larsen@id.aau.dk</a></td>
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<tr>
<th><strong>Programme Coordinator (DIR) 7 – 8 semester</strong></th>
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<tbody>
<tr>
<td>Lise Rolandsen Augustin</td>
</tr>
<tr>
<td>Fibigerstræde 1, room 47</td>
</tr>
<tr>
<td>Phone: 9940 9203</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:lisera@dps.aau.dk">lisera@dps.aau.dk</a></td>
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<tr>
<th><strong>Programme Coordinator (DIR) 9 semester</strong></th>
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<tr>
<td>Jesper Willaing Zeuthen</td>
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<tr>
<td>Fibigerstræde 3, room 2</td>
</tr>
<tr>
<td>Phone: 9940 9118</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:zeuthen@dps.aau.dk">zeuthen@dps.aau.dk</a></td>
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<th><strong>Programme Coordinator (DIR) 10 semester</strong></th>
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<tbody>
<tr>
<td>Li Xing</td>
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<tr>
<td>Fibigerstræde 3, room 3</td>
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<tr>
<td>Phone: 9940 8426</td>
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<tr>
<td>E-mail: <a href="mailto:xing@dps.aau.dk">xing@dps.aau.dk</a></td>
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<tr>
<th><strong>Programme Coordinator (ES) 7 – 10 semester</strong></th>
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<tr>
<td>Søren Dosenrode</td>
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<tr>
<td>Fibigerstræde 3, room 13</td>
</tr>
<tr>
<td>Phone: 9940 9134</td>
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<tr>
<td>E-mail: <a href="mailto:sd@dps.aau.dk">sd@dps.aau.dk</a></td>
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</tbody>
</table>

**Specialization program coordinators:**
Chinese Area Studies: Ane Bislev, 9940 2859 [abislev@dps.aau.dk](mailto:abislev@dps.aau.dk)
Latin American Studies: Malaya Raftopoulos-Chavarría, phone: 9940 2865 [raftopoulos@dps.aau.dk](mailto:raftopoulos@dps.aau.dk)
## Chinese Area Studies II: Global China

### 8. semester Elective of Studies in:
- Development and International Relations
- European Studies
- China International Relations

### 8. semester Elective of Studies in:
- Development and International Relations
- European Studies
- China International Relations

### Course Instructors
- Ane Bislev (coordinator), Li Xing, Jesper Zeuthen,

### Objective

The objective of this module is for students to acquire a nuanced understanding of China’s changing position in the global community, encompassing the political, economic and cultural spheres. The focus will be on both official Chinese foreign policy and participation in global governance as well as people-to-people interactions and business interests and on Chinese perceptions of the world. Furthermore, the students will be introduced to relevant theoretical perspectives to allow them to analyse China’s international engagement on a scientific basis.

### Course activities:
- Lectures, guest lectures, classroom discussions, and group work

### Contents

The module includes themes within:

- China’s position in the current international world order and China’s engagement with international institutions
- China’s role in the global economy and international business
- China’s relationship with specific countries or regions, i.e. the EU, the United States of America, Africa and China’s East Asian neighbours.
- Chinese self-perception, Chinese perceptions of the world and global perceptions of China
- People-to-people contact and the role of non-state actors in China’s international engagement

The module will form the basis for further theoretical and practical work within the field in the project module of the semester.

### Organisation of teachings:
- The module comprises of lectures and seminars and, where appropriate, exercises and student contributions.
Teaching hours: 16 hours
Preparation time before class: 60 hours
Exam (preparation and attendance): 60 hours

Evaluation:
An internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 14. The assignment paper must not exceed 6 pages. Form of evaluation: Grading according to the 7-point scale.

ECTS-points: 5 ECTS

Global Gender Studies II: Gendering Global Governance

Position (education and semester)
8. semester Elective of Studies in:
- Development and International Relations
- European Studies
- China International Relations
- CCG

Course name
Global Gender Studies II: Gendering Global Governance

Language
English

Course Instructors
Pauline Stoltz (PS) (Course coordinator) Email: stoltz@dps.aau.dk
Lise Rolandsen Agustin (LRA) Email: lisera@dps.aau.dk
Kathrine Bjerg Bennike (KBB) Email: bennike@dps.aau.dk

Objective
This course aims to enhance students' knowledge of global governance and global democracy, through the study of the role of social movements and international institutions, gender policies and transnational activism.

Course activities:
The course will include lectures, exercises, group work and seminars with student contributions.

Contents
Students will be introduced to gender perspectives in global governance and global democracy. Governance will be discussed from 'top-down', 'bottom-up' and transnational perspectives. Firstly, governance of gender inequalities at the transnational level will be analyzed with a focus on international institutions and policies. Feminist theories on institutionalism will be introduced. These theories will underpin a critical discussion of the 'gendered infrastructure' and history of
global relations in the context of international organizations' specific agencies for gender relations, such as UN Women.

Secondly, focus will be on a critical discussion of the mobilization of social movements in various parts of the world and on the interaction between (global) civil society, (international) institutions and (international) law in and between societies in the Global North and the Global South. This will include gender perspectives upon concepts such as citizenship, transnational solidarity, development and security.

**Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)**

5 ECTS = a total of 135 hours for the entire course (27 hours per ECTS credit)

Teaching hours: 20 hours

Preparation time before class: 40 hours (Based on approximately 400 pages of reading. Depending on the level of difficulty, the students will typically be able to read 50 pages in 5 hours with a reading pace of 10 pages per hour).

Exercises: 23 hours preparation before exercises.

Exam (preparation and attendance): 56 hours

**Applied and Recommended Readings**

Reading materials and lecture notes are uploaded to Moodle or expected to be accessed individually by students.

**Evaluation**

Module 16 is an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues with the subject area of module 16. The assignment paper must not exceed eight pages.

Evaluation: grading according to the 7-point scale.

Credits: 5 ECTS

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**Topical Seminars within Development and International Relations**

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<tr>
<th>Position (education and semester)</th>
<th>Course name</th>
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<tbody>
<tr>
<td>8. semester</td>
<td>Topical Seminars within Development and International Relations</td>
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<tr>
<th>China International Relations</th>
<th>Language</th>
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<td>English</td>
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</table>
### Coordinator
Jesper Zeuthen  
Pauline Stoltz (co-coordinator),

### Course Instructor
Jesper Zeuthen, Pauline Stoltz, Kathrine Bjerg Bennike, Martin Bak Jørgensen

### Course Activities
Lectures, guest lecture, study group discussions and policy paper development in study groups

### Objectives:

The module provides students with knowledge of selected topics and current issues within development and international relations and allows students to analyze these themes while applying relevant theoretical perspectives. The module also enables students to understand how development processes and international relations are linked within selected topic areas. Students will be asked to link theory to empirical cases using a problem-based approach. The students will be assessed partly based on their skills in reflecting upon methodological considerations and progress in problem based learning processes.

### Content

The module consists of two seminars. One on global cities and one on peace and conflict. While the topics of the two seminars differ, the ways we work with them are similar. At the end of the two seminars, each study group will work with a policy brief. The first policy brief will be written and receive feedback from the teacher during the last topic of the seminar on global cities. The second policy brief will be presented by means of a video pitch and receive feedback from the teacher during the last topic of the seminar on peace and conflict.

In order to pass the exam, you need to contribute to the work with each of the two policy briefs and receive a pass for both assignments. Those who fail have to write an individual 48-hour exam on both seminars.

### Organisation of teachings:

The module comprises of lectures and seminars, exercises, and student contributions.  
Teaching hours: 20 hours  
Preparation time before class: 80 hours  
Exam (preparation and attendance): Hours for correcting 48 hours take home exams for students not participating actively

### Examination

Active participation in developing and presenting two policy briefs in study groups or 48 hours take-home exam. Pass / non pass

5 ECTS
<table>
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<tr>
<th><strong>Rising Powers and Emerging Markets</strong></th>
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<td><strong>Position (education and semester)</strong></td>
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<td>8. semester</td>
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<td>Development and International Relations</td>
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<td><strong>Course name</strong></td>
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<tr>
<td>Rising Powers and Emerging Markets</td>
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<td><strong>Language</strong></td>
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<td><strong>Coordinator</strong></td>
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<td>Li Xing</td>
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<td><strong>Course Instructors</strong></td>
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<tr>
<td>Li Xing; Ramus Lema; Malayna Raftopoulos-Chavarría</td>
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<td><strong>Course Activities</strong></td>
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<tr>
<td>8 double lectures (2 x 45 minutes) including discussions.</td>
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<tr>
<td><strong>Objectives</strong></td>
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<tr>
<td><strong>Knowledge</strong></td>
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<tr>
<td>The course aims to enable students to possess factual knowledge of theories and practices within the field of rising powers and emerging markets and can reflect on these on a scientific basis;</td>
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<tr>
<td>It also aims to help students to gain basic knowledge and understanding of themes within the field of rising powers and emerging markets and various approaches to the study of these themes.</td>
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<td><strong>Skills</strong></td>
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<tr>
<td>Through this course students are able to apply their knowledge within the module’s subject areas and to select theories that serve the analytical purpose and at the same time remain critical to these theories.</td>
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<tr>
<td><strong>Competences</strong></td>
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<tr>
<td>Through this course students are able to reflect and argue on the basis of scientific knowledge and are capable of taking independent responsibility for their own continued knowledge acquisition.</td>
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<tr>
<td><strong>Academic Content</strong></td>
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<tr>
<td>The course follows the historical evolution of the world order and puts an emphasis on the development of emerging powers and emerging markets throughout the past decades of globalization. It addresses theoretical issues of the impact of emerging powers on world order. It gives case analysis on the political influence and role as well as the market characteristics and significance of emerging markets and powers. The exemplar emphasis is on the emerging powers within the framework of the BRICS. Actors such as states, businesses and NGO’s are discussed in the context of the themes mentioned. The course fits into the study programmes of DIR and ES in</td>
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numerous ways, e.g. as exemplification of political change and market based changes at the global level of contextual relevance to the two course programs in their entirety.

The first part (four lectures) covers a range of topics: 1) It follows the historical evolution of the world order as a background for introducing and conceptualizing the rise of emerging powers, and the continue; 2) it applies different IR and IPE theoretical perspectives and assessing how these theories are conceptualizing and interpreting the transformation of international political economy as well as the emerging world order brought about by the emerging power impact; 3) It uses the BRICS coalition as a case to explore the dialectic dynamics of challenges, opportunities and constraints that underline BRICS’s unity and disunity; 4) It discusses EU’s complicated relationships with the existing and emerging superpowers, which is testing the EU’s foreign policy and unity in dealing with global powers, such as the US, China and Russia.

The second part (three lectures) addresses recent shifts and key trends in the world economy associated with the rising powers. First, it considers the changing position of emerging markets in the world economy, including the sources, modalities and consequences of increasing economic power. Special emphasis is given to globalization trends, global value chains and emerging market multinationals. Second, it delves into a particular aspect of the changing position of emerging markets, namely the role of increasing technological and innovation capacity. It reviews trends and developments in emerging market national innovation systems and global innovation networks to explain and illuminate the changing global distribution of innovation capability. Third, it turns to an exploration of the first two issues in the context of the global green economy. It discusses climate change and green technology issues, focusing on domestic efforts, technology transfer (including both North-South and South-South transfer) and the global institutional and political ramifications. Relevant theoretical perspective will also be discussed during each of these three lectures.

The third part (one lecture)
It uses the framework of neo-developmentalism, it discusses the economic rise of Brazil under the Workers Party (PT). It also examines Brazil’s soft power strategies and its pursuit of South-South cooperation as a means of extending its international influence.

**Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)**

5 ECTS = a total of 135 hours for the entire course (27 hours per ECTS credit)

Teaching hours: 16 hours

Preparation time before class: 64 (reading and preparation for discussion points).

Exam (preparation and attendance): 55 hours

**Applied and Recommended Readings**
Reading materials and lecture notes are uploaded to Moodle or expected to be accessed individually by students.

**Examination**

The module is evaluated in an internal written test conducted as a take-home 48 hour exam. It should be a maximum of 6 pages. It is graded according to the Danish 7-step scale.

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<table>
<thead>
<tr>
<th><strong>Social Movements and Civil Society in Modern Latin America</strong></th>
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<tr>
<td><strong>Position (education and semester)</strong></td>
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<tr>
<td>8 semester</td>
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<tr>
<td>Development and International Relations.</td>
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<td>European Studies.</td>
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<td>Culture, Communication and Globalization.</td>
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| **Course name**                                                  |
| Social Movements and Civil Society in Modern Latin America      |

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<th><strong>Language</strong></th>
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<tr>
<th><strong>Coordinator</strong></th>
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<tr>
<td>Malayna Raftopoulos-Chavarría</td>
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<th><strong>Course Instructors</strong></th>
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<tr>
<td>Óscar García Agustín and Malayna Raftopoulos-Chavarría</td>
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<th><strong>Course Activities</strong></th>
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<td>10 double lectures (2 X 45 minutes)</td>
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<th><strong>Learning objectives</strong></th>
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Knowledge

- Possess basic knowledge and understanding of contemporary themes and issues facing Latin American and the various approaches to the study of these

Skills

- Have the ability to apply theories and understanding to concrete empirical cases and issues in Latin America
- Ability to engage and apply a range of selected theoretical perspectives to concrete cases and issues in Latin America
- Can reflect and analyse contemporary Latin American issues from a practical and theoretical perspective

Competences

Academic Content and Conjunction with Other Courses/Semesters

The objectives of the module are

- To provide students with an overview of the critical issues facing Latin America today
- To understand the complex character of the society-environment nexus
- To offer an insight into contemporary social movements and civil society organisations in Latin America
- To engage and apply a range of selected theoretical perspectives to concrete cases and issues

Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)

5 ECTS = a total of 135 hours for the entire course (27 hours per ECTS credit)

Teaching hours: 16 hours

Preparation time before class: 64 hours (reading and preparation for discussions)

Exam (preparation and attendance): 55 hours

Applied and Recommended Readings

See Moodle for applied and recommended readings.

Examination

Written exam

The examination for Social Movements and Civil Society in Modern Latin America is an internally assessed individual written examination. The examination consists of a 48-hour take-home assign-
ment comprising of two questions based on issues covered within the subject area of Social Movements and Civil Society in Modern Latin America. The assignment paper must not exceed six pages.

Evaluation: Grading according to the 7-point scale.

Credits: 5 ECTS

### Project Management and International Organisations

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<th>Position (education and semester)</th>
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<tr>
<td>8. semester</td>
<td>Project Management and International Organisa-</td>
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<td>Development and International Relations</td>
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<tr>
<td>European Studies</td>
<td>Language</td>
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<tr>
<td>China International Relations</td>
<td>English</td>
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**Coordinator**
Malayna Raftopoulos-Chavarría

**Course Instructors**
Malayna Raftopoulos-Chavarría, Margrethe Holm Andersen and Annette Kanstrup-Jensen

**Course Activities**
The objective of the module is to provide students with a broad understanding of the skills and strategies required for project management; to introduce students to key theories, concepts and terminology related to international organisations and project management, and enable students to assess selected concrete cases in a critical manner.

**Objectives**
The course will introduce students to scholarly literature on organizational development and management of projects. The course seeks to provide students with relevant methodological and analytical tools that can be used to change the organization. Furthermore, the course will introduce mechanisms that are essential to improve national and international intervention in development projects. The skills developed would assist the students to analyze, discuss and evaluate the management and design of development projects.

**Academic Content and Conjunction with Other Courses/Semesters**

**Knowledge**
- Possess knowledge of key theories, concepts and terminology related to international organisations and project management
- Possess a broad understanding of the skills and strategies required for project management

**Skills**
- Understand project management design, development, and deployment
• Have the ability to apply knowledge and understanding of project management to concrete examples
• Understand the implications, challenges, and opportunities of organisational dynamics in project management
• Have the ability to use project management tools, techniques, and skills

Competences

• Have the ability to apply their knowledge and skills within the module in solving practical tasks within project management
• Can reflect and analyse project management processes from a practical and theoretical perspective
• Are able to reflect upon the organization of project management tasks in an independent manner and in relation to problem-based learning

Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)

The total workload is 5 ECTS

Applied and Recommended Readings

See Moodle for applied and recommended readings.

Examination

Active participation/continuous evaluation

The examination for Project Management and International Organisations is an internally assessed individual examination consisting of a requirement of active participation in the module’s teaching sessions and activities. The study board will define the requirements for active participation, which will be communicated to the class at the beginning of the semester.

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 6 pages.

Assessment: Passed/Not Passed

Type of grading: Internal examination

Criteria of assessment: The criteria of assessment are stated in the Examination Policies and Procedures

European Policies, Economics and Society

<table>
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<th>Position (education and semester)</th>
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<tr>
<td>8. semester European Studies</td>
<td>European Policies, Economics and Society</td>
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</table>

| Language | English |

Coordinator

Søren Dosenrode
Teachers
Lise Rolandsen Agustín, Laura Landorff, Søren Dosenrode, Anita Nissen, Jeppe Plenge Trautner and Wolfgang Zank

Course Activities
Lectures and discussions.

Objectives:
To provide students with theoretical and factual knowledge about developments within the field of EU policies (including foreign policy) and economy, as well as socio-political processes that influence European integration.

Content:
The module examines important processes in EU policies and the European economy. The students will be introduced to internal dimensions of the EU (such as the economic system, different policy areas and civil society relations with European institutions), to the external dimensions (i.e., decision-making procedures, actors and institutions of EU’s foreign policy) as well as to the social dimension of EU politics and policies. Various theoretical approaches will be presented in those realms, for instance key notions of European democracy.

LEARNING OBJECTIVES

KNOWLEDGE
- possess knowledge and understanding of theories, themes and practices within the field of EU policies and European economy and can reflect on these on a scientific basis
- possess knowledge and understanding of theories, themes and practices within the field of the foreign policy of the EU and are able to reflect on these on a scientific basis
- possess knowledge and understanding of theories, themes and practices regarding socio-political relations in the context of the European Union and can reflect on these on a scientific basis.

SKILLS
- can use their knowledge within the module’s subject areas to select theories that serve the analytical purpose, and at the same time remain critical to these theories.

COMPETENCES
- can reflect and argue on the basis of scientific knowledge.
- are able to critically apply theory to empirical data in order to analyze and explain developments within the module’s subject area.
- are able to independently take responsibility for their own further academic development.

TYPE OF INSTRUCTION
The module consists of lectures and seminars, exercises and student contributions.

Academic Content and Conjunction with Other Courses/Semesters
The course is closely connected to the course in EU Law and Institutions in 1st semester. While the course on EU Law and Institutions introduces to the legal framework, formal decision-making and the institutions, the course European Policies, Economics and Society is subdivided in three sections: EU foreign policy (EU in the world), Key policies, and EU societal questions (cf. above).

**Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)**

The expected scope of the course is 10 ECTS, which is roughly equivalent to 270 hours workload for the student. This includes teaching hours, preparation time, exam preparation and exam attendance etc.

**Applied and Recommended Readings**

The recommended reader for this module is Helen Wallace, Mark A. Pollack, Christilla Roederer-Rynning, and Alasdair R. Young: Policy-Making the European Union, 8th edition, Oxford University Press, supplemented by articles and other material, which will be referred to for each lecture.

**Examination**

Written exam

European Policies, Economics and Society is evaluated at an internally assessed individual written examination. The examination is a 72-hour take-home assignment comprising issues within the subject area of the module. The assignment paper must not exceed eight pages.

Evaluation: Grading according to the 7-point scale.

Credits: 10 ECTS
# The Arctic in the Age of Globalization

<table>
<thead>
<tr>
<th>Course name</th>
<th>The Arctic in the Age of Globalization</th>
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<td>Language</td>
<td>English</td>
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**8. semester Elective of Studies in**
- Tourism
- Culture, Communication and Globalization
- Development and International Relations
- European Studies

**Coordinator**
Robert C. Thomsen

**Teachers**
Lill Rastad Bjørst, Carina Ren, Helene Pristed Nielsen, Jesper Willaing Zeuthen, Julia Zhukova Klausen, Robert C. Thomsen

**Course Activities**
Lectures and discussions.

**Objectives of the module (cf. the CCG Curriculum)**

The full specialization gives particular attention to studies in the human sciences within the areas of social and cultural encounters and exchange, inter-cultural communication, nation-building, geo-politics and globalization, governance and sustainable development. In lectures, relevant theories of identity-building, governance, international relations and sustainable development will be applied to case studies from across the Arctic.

As a part of the specialization, this particular course will focus on the Arctic in a period of history when global players such as nation-states, supranational entities and multinational companies are increasingly interested in Arctic conditions and are investing resources in the region.

By the end of the module, the student will have acquired:

**Knowledge about**
- relevant theories concerning the Arctic in the global world
- themes and trends in the study of the Arctic in the global world and various approaches to the study of these.

**Skills in**
- the critical assessment, selection and application of relevant theories and methods to the study of the Arctic in the global world
- disseminating the chosen issue and the methodology for its analysis.

**Competences in**
- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
**Organization of the course:**

The course will be based on theory/methodology, as well as empirical case material, and will include interactivity in the form of class or group discussions and workshops.

**Scope and expected performance (students):**

5 ECTS = a total of 135 hours for the entire course (27 hours per ECTS credit)

Teaching hours: 16.

Preparation before class, reading: 6 hours (40-60 pages per session, depending on the level of difficulty).

Preparation before class, exercises: 20 hours (e.g. preparation of assignments, presentations)

Exam (preparation and attendance): 52 hours

**Applied and Recommended Readings**

Readings have been or will be made available here in Moodle for download as pdf documents or by links to databases (via Aalborg University Library), including full-text versions of books. All of these materials together with the discussions in class constitute the basis for completing the final exam.

**Examination**

The module is completed on the 7th semester by passing the following examination:

An internal written examination in: The Arctic in the Age of Globalization. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed ten pages.

Grading according to the 7-point scale.

Credits: 5 ECTS