Semester description:

**MA in Global Refugee Studies (GRS)**
**9th semester Mobility (3rd semester of the MA)**

**Information about the semester**
School: The School of Political Sciences
Study Board: Board of Studies for International Affairs

Regulations and Curriculum:
GRS: [https://studieordninger.aau.dk/2022/35/3522](https://studieordninger.aau.dk/2022/35/3522)

Teaching place: GRS, Campus Copenhagen

**Description of the semester**
The purpose the Mobility semester at GRS is firstly to give students an up-to-date insight into theories about the dynamics of Mobility analyzed from different theories, concepts and themes. There are three courses:

**Sustainable Development and Social Change:**
This course aims at analysing different flows of mobilities and their impacts on contemporary destinations/regions and nations in order to provide a logic basis to understand some of the complex dynamics that exist between people, institutions and development. The course will take point of departure in case studies from local to global level and discuss and analyse central issues within development, transnational identities, diaspora and sustainability.

**Ethics and Mobilities:**
This course aims at giving the students a critical and up-to-date insight into theories about core topics within sustainable planning and development that is considered a crucial topic for government authorities (local, regional and national levels), policy makers in international organisations and within the global industry as for instance in the tourism industry. The course will with point of departure in case studies from all over the world focus on ethics and ethical aspects related to planning and policy within sustainable development, as all actors claim to take this into consideration. Disasters, economic crisis affecting regions, medical tourism and the idea of corporate responsibility are all crucial issues the students will gain an in-depth knowledge of to understand the contemporary challenges for development.

**Transnational Migration:**
The course aims at providing a logical basis to understand the complex dimensions of how global mobility flows impact or might even change profoundly the organization of communities and societies. The course presents and analyses mobilities from different themes such as tourism, development, and globalisation. The lectures take point of departure in discussing and analysing cases from Latin America, Europe, Africa and Asia in order to critically analyse different dimensions in developmental questions, challenges and outcomes.

**Teaching time frame all 3 courses: week 35-41(exam reading week 42)**
Exam: oral course exam based upon opening questions in week 43 with internal examiner and co examiner
Organisation of the semester

The semester is divided into two parts: course work (15 ECTS) and project work (15 ECTS). (Students must take the 5 ECTS Thesis preparation course on their 9th semester as well in case they are enrolled with study start before 1. september 2022)
All information regarding objectives, content, scope, teaching and learning methods, schedule, prerequisite requirements for participation, general and specific learning objectives, assessment criteria and examination forms can be received from
GRS: https://studieordninger.aau.dk/2022/35/3522

However, the project work in fall 2019 semester will be of a different kind. Instead of a semester project, described in the syllabus, this semester will experiment with other forms of projects and project exam. The semester project will be divided between a ‘product’ and a report according to following description:

Mobility fall semester 2023: New semester project and exam form.
The semester project will in the Mobility semester (9th semester) consist of two entities: A written report and a ‘product’. Both of these will be evaluated at the oral exam.

The report part consists of
- An executive summary (maximum 4800 units with space)
- A theoretical part (maximum 12,000 units with space). This part of the report must describe, explain and argue for the choice of theory used in the report.
- A background part (36,000 units with space), which describes the reflections made in creating the product and analyze the intended use of the product and the implications of its implementation in the chosen organization.
- Project design (maximum 5000 units with space)
- Material for presentation of product (maximum 4800 units with space)

The product presentation part consists of
- A presentation of the solution designed for the organization. The students chose themselves how to present the material using one (or more) methods presented in the presentation methods seminars. The students discuss with their supervisor how to present, and if they have ideas different to those presented in the methods of presentation seminar, the supervisor must approve this idea.

Project Exam
The students have group presentations in the groups formed for the semester report/products. Students must be part of a group. Individual reports/products will not be approved
Length of exam:
Two students: 45 minutes
Three students 60 minutes
Four or more students 75 minutes
Students present their products for examiner and censor, who have read their report before the exam, and pitch their results at the exam.
After the presentation of product, students and examiners discuss pitch and report.
The exam is evaluated with the grades passed/not passed

For detailed course/lecture information, reading material and teacher’s PPT documents, please refer to https://www.moodle.aau.dk/

Semester coordination and secretariat

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