Semester description:

**Semester description: MSc in Development and International Relations (DIR) and European Studies (ES)**

8th semester (2nd semester of the MSc)

<table>
<thead>
<tr>
<th>Information about the semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department:</strong> Politics and Society</td>
</tr>
<tr>
<td><strong>Study Board:</strong> Board of Studies for International Affairs</td>
</tr>
<tr>
<td><strong>Regulations and Curriculum:</strong></td>
</tr>
<tr>
<td><a href="#">DIR curriculum</a></td>
</tr>
<tr>
<td><a href="#">ES curriculum</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description of the semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 8th semester is where DIR and ES will run their respective programs:</td>
</tr>
</tbody>
</table>

The DIR program introduces student’s theories of international political economy, and theories and knowledge regarding the challenges facing the developing world. A particular focus of this semester is on the global contemporary development manifested by the emerging powers and emerging markets.

The ES will run a specific EU-focused course, European Policies, Economics and Society. For a description of the European Studies program, please scroll.

<table>
<thead>
<tr>
<th>Organization of the semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>The semester is divided into two parts: course work (15 ECTS) and project work (15 ECTS). All information regarding objectives, content, scope, teaching and learning methods, schedule, prerequisite requirements for participation, general and specific learning objectives, assessment criteria and examination forms can be received from the curriculum.</td>
</tr>
</tbody>
</table>

Apart from attending the core courses as part of either the DIR or ES program, students are provided the opportunity to choose of the following specializations as a way to become more competent in one specific area of studies:

- Chinese Area Studies (CAS) 5 ECTS
- Global Gender Studies (GGS) 5 ECTS

Furthermore, ES students has the opportunity to choose the Project Management course as an elective.
For detailed course/lecture information, reading material and teacher’s PPT documents please refer to Moodle.

**Semester coordination and secretariat**

**Study Secretary for DIR/ES**
Bettina Overbeck  
Fibigerstræde 5, room 9  
Phone: 9940 2826  
E-mail: betove@id.aau.dk

**Study Board Secretary**
Anne Vestergaard Larsen  
Fibigerstræde 5, room 9  
Phone: 9940 9925  
E-mail: larsen@id.aau.dk

**Programme Coordinator (DIR) 7 – 8 semester**
Lise Rolandsen Augustin  
Fibigerstræde 1, room 47  
Phone: 9940 9203  
E-mail: lisera@dps.aau.dk

**Programme Coordinator (DIR) 9 semester**
Jesper Willaing Zeuthen  
Fibigerstræde 3, room 2  
Phone: 9940 9118  
E-mail: zeuthen@dps.aau.dk

**Programme Coordinator (DIR) 10 semester**
Li Xing  
Fibigerstræde 3, room 3  
Phone: 9940 8426  
E-mail: xing@dps.aau.dk

**Programme Coordinator (ES) 7 – 10 semester**
Søren Dosenrode  
Fibigerstræde 3, room 13  
Phone: 9940 9134  
E-mail: sd@dps.aau.dk

**Specialization program coordinators:**
Chinese Area Studies: Ane Bislev, 9940 2859 abislev@dps.aau.dk  
Global Gender Studies: Pauline Stoltz, 9940, 8423 stoltz@dps.aau.dk
## Chinese Area Studies II: Global China

### Course Instructors

Ane Bislev (coordinator), Li Xing, Jesper Zeuthen, Giovanni Giamello

### Objective

The objective of this module is for students to acquire a nuanced understanding of China’s changing position in the global community, encompassing the political, economic and cultural spheres. The focus will be on both official Chinese foreign policy and participation in global governance as well as people-to-people interactions and business interests and on Chinese perceptions of the world. Furthermore, the students will be introduced to relevant theoretical perspectives to allow them to analyse China’s international engagement on a scientific basis.

### Course activities:

Lectures, guest lectures, classroom discussions, and group work

### Contents

The module includes themes within:

- China’s position in the current international world order and China’s engagement with international institutions
- China’s role in the global economy and international business
- China’s relationship with specific countries or regions, i.e. the EU, the United States of America, Africa and China’s East Asian neighbours.
- Chinese self-perception, Chinese perceptions of the world and global perceptions of China
- People-to-people contact and the role of non-state actors in China’s international engagement

The module will form the basis for further theoretical and practical work within the field in the project module of the semester.

### Organisation of teachings:

The module comprises of lectures and seminars and, where appropriate, exercises and student contributions.

*Teaching hours: 16 hours*

*Preparation time before class: 60 hours*

*Exam (preparation and attendance): 60 hours*

### Evaluation:

---

---

---

---
Global Gender Studies II: Gendering Global Governance

<table>
<thead>
<tr>
<th>Position (education and semester)</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. semester Elective of Studies in:</td>
<td>Global Gender Studies II: Gendering Global Governance</td>
</tr>
<tr>
<td>Development and International Relations</td>
<td></td>
</tr>
<tr>
<td>European Studies</td>
<td></td>
</tr>
<tr>
<td>China International Relations</td>
<td></td>
</tr>
<tr>
<td>CCG</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
</tbody>
</table>

Course Instructors

Pauline Stoltz (PS) (Course coordinator) Email: stoltz@dps.aau.dk
Lise Rolandsen Agustin (LRA) Email: lisera@dps.aau.dk
Helene Pristed Nielsen (HPN) Email: pristed@dps.aau.dk

Objective

This course aims to enhance students' knowledge of global governance and global democracy, through the study of the role of social movements and international institutions, gender policies and transnational activism.

Course activities:
The course will include lectures, exercises, group work and seminars with student contributions.

Contents

Students will be introduced to gender perspectives in global governance and global democracy. Governance will be discussed from 'top-down', 'bottom-up' and transnational perspectives.

Firstly, governance of gender inequalities at the transnational level will be analyzed with a focus on international institutions and policies. Feminist theories on institutionalism will be introduced. These theories will underpin a critical discussion of the 'gendered infrastructure' and history of global relations in the context of international organizations' specific agencies for gender relations, such as UN Women.

Secondly, focus will be on a critical discussion of the mobilization of social movements in various parts of the world and on the interaction between (global) civil society, (international) institutions and (international) law in and between societies in the Global North and the Global South. This will include gender perspectives upon concepts such as citizenship, transnational solidarity, development and security.
Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)

5 ECTS = a total of 135 hours for the entire course (27 hours per ECTS credit)

Teaching hours: 20 hours

Preparation time before class: 40 hours (Based on approximately 400 pages of reading. Depending on the level of difficulty, the students will typically be able to read 50 pages in 5 hours with a reading pace of 10 pages per hour).

Exercises: 23 hours preparation before exercises.

Exam (preparation and attendance): 56 hours

Applied and Recommended Readings

Reading materials and lecture notes are uploaded to Moodle or expected to be accessed individually by students.

Evaluation:

Module 16 is an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues with the subject area of module 16. The assignment paper must not exceed eight pages.

Evaluation: grading according to the 7-point scale.

Credits: 5 ECTS

Topical Seminars within Development and International Relations

<table>
<thead>
<tr>
<th>Position (education and semester)</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. semester Development and International Relations China International Relations</td>
<td>Topical Seminars within Development and International Relations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jesper Zeuthen, Pauline Stoltz (co-coordinator),</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jesper Zeuthen, Pauline Stoltz, Bjarke Zinck Winther, Martin Bak Jørgensen</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures, guest lecture, study group discussions and policy paper development in study groups</td>
</tr>
</tbody>
</table>
### Objectives:

The module provides students with knowledge of development and international relations and allows students to analyze these themes while applying relevant theoretical perspectives. The module also enables students to understand how development processes and international relations are linked within selected topic areas. Students will be asked to link theory to empirical cases using a problem-based approach. The students will be assessed partly based on their skills in reflecting upon methodological considerations and progress in problem-based learning processes.

### Content

The module consists of two seminars each consisting of six 90 minutes lectures each. One seminar is on cities coping with the climate crisis and one on peace and conflict. While the topics of the two seminars differ, the ways we work with them are similar. At the end of the two seminars, each study group will work with a policy brief. The first policy brief will be written and receive feedback from the teacher during the last topic of the seminar on global cities. The second policy brief will be presented by means of a video pitch and receive feedback from the teacher during the last topic of the seminar on peace and conflict.

In order to pass the exam, students need to contribute to the work with each of the two policy briefs and receive a pass for both assignments. Those who fail have to write an individual 48-hour exam on both seminars.

### Academic Content and Conjunction with Other Courses/Semesters

**Knowledge**

- Comprehend central concepts, theories and academic debates in relation to the linkage between development and international relations
- Possess knowledge of selected empirical cases or topical issues within the field of development and international relations.

**Skills**

- Are able to identify and delimit a problem area based on an empirical and theoretical understanding of a field within which development and international relations are interlinked.
- Have the ability to select and apply relevant theoretical perspectives to the chosen topic or debate
- Are able to reflect upon methodological implications of theoretical and empirical choices

**Competences**

- Can work independently on a topic linking development and international relations based on an empirical and theoretical understanding.
- Can identify, research, describe and analyze complex interdisciplinary questions relating to development and international relations
- Can communicate their research findings to an academic audience in a succinct manner either orally or in writing
Type of instruction

The module consists of lectures, discussions, exercises and student contributions.

Organisation of teachings:

The module comprises of lectures and seminars, exercises, and student contributions.

Teaching hours: 20 hours
Preparation time before class: 80 hours
Exam (preparation and attendance): Hours for correcting 48 hours take home exams for students not participating actively

Examination

Active participation in developing and presenting two policy briefs in study groups or 48 hours take-home exam. Pass / non pass

5 ECTS

Rising Powers and Emerging Markets

<table>
<thead>
<tr>
<th>Position (education and semester)</th>
<th>Course name</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. semester Development and International Relations European Studies China International Relations</td>
<td>Rising Powers and Emerging Markets</td>
<td>English</td>
</tr>
</tbody>
</table>

Coordinator

Li Xing

Course Instructors

Li Xing, Wolfgang Zank, Abdulkadir Osman Farah

Course Activities

8 double lectures (2 x 45 minutes) including discussions.

Objectives

Knowledge
The course aims to enable students to possess factual knowledge of theories and practices within the field of rising powers and emerging markets and can reflect on these on a scientific basis;
It also aims to help students to gain basic knowledge and understanding of themes within the field of rising powers and emerging markets and various approaches to the study of these themes.

Skills
Through this course students are able to apply their knowledge within the module’s subject areas and to select theories that serve the analytical purpose and at the same time remain critical to these theories.

Competences
Through this course students are able to reflect and argue on the basis of scientific knowledge and are capable of taking independent responsibility for their own continued knowledge acquisition.

**Academic Content**

The course follows the historical evolution of the world order and puts an emphasis on the development of emerging powers and emerging markets throughout the past decades of globalization. It addresses theoretical issues of the impact of emerging powers on world order. It gives case analysis on the political influence and role as well as the market characteristics and significance of emerging markets and powers. The exemplar emphasis is on the emerging powers within the framework of the BRICS. Actors such as states, businesses and NGO’s are discussed in the context of the themes mentioned. The course fits into the study programmes of DIR and ES in numerous ways, e.g. as exemplification of political change and market based changes at the global level of contextual relevance to the two course programs in their entirety.

The first part (four lectures) covers a range of topics: 1) It follows the historical evolution of the world order as a background for introducing and conceptualizing the rise of emerging powers, and the continue; 2) it applies different IR and IPE theoretical perspectives and assessing how these theories are conceptualizing and interpreting the transformation of international political economy as well as the emerging world order brought about by the emerging power impact; 3) It uses the BRICS coalition as a case to explore the dialectic dynamics of challenges, opportunities and constraints that underline BRICS’s unity and disunity; 4) It discusses EU’s complicated relationships with the existing and emerging superpowers, which is testing the EU’s foreign policy and unity in dealing with global powers, such as the US, China and Russia.

The second part (three lectures) addresses recent shifts and key trends in the world economy associated with the rising powers. First, it considers the changing position of emerging markets in the world economy, including the sources, modalities and consequences of increasing economic power. Special emphasis is given to globalization trends, global value chains and emerging market multinationals. Second, it delves into a particular aspect of the changing position of emerging markets, namely the role of increasing technological and innovation capacity. It reviews trends and developments in emerging market national innovation systems and global innovation networks to explain and illuminate the changing global distribution of innovation capability. Third, it turns to an exploration of the first two issues in the context of the global green economy. It discusses climate change and green technology issues, focusing on domestic efforts, technology transfer (including both North-South and South-South transfer) and the global institutional and political ramifications. Relevant theoretical perspective will also be discussed during each of these three lectures.
The third part (one lecture)
It uses the framework of neo-developmentalism, it discusses the economic rise of Brazil under the Workers Party (PT). It also examines Brazil's soft power strategies and its pursuit of South-South cooperation as a means of extending its international influence.

Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)

5 ECTS = a total of 135 hours for the entire course (27 hours per ECTS credit)
Teaching hours: 16 hours
Preparation time before class: 64 (reading and preparation for discussion points).
Exam (preparation and attendance): 55 hours

Applied and Recommended Readings

Reading materials and lecture notes are uploaded to Moodle or expected to be accessed individually by students.

Examination

The module is evaluated in an internal written test conducted as a take-home 48 hour exam. It should be a maximum of 6 pages. It is graded according to the Danish 7-step scale

Project Management and International Organisations

<table>
<thead>
<tr>
<th>Position (education and semester)</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. semester</td>
<td>Project Management and International Organisations (5 ECTS)</td>
</tr>
<tr>
<td>Development and International Relations</td>
<td>Module: 12, / 6 lectures à 2 hours</td>
</tr>
<tr>
<td>European Studies</td>
<td>Language</td>
</tr>
<tr>
<td>China International Relations</td>
<td>English</td>
</tr>
</tbody>
</table>

Coordinator
Margrethe Holm Andersen

Course Instructors
Margrethe Holm Andersen and Annette Kanstrup-Jensen

Course Activities
This module provides students with a broad understanding of project management and its related theories, concepts and terminology, with a special focus on international organisations. In the module, concrete case study examples will be used to provide a pragmatic framework for the learning process.

The module consists of a combination of lectures, seminars, as well as discussions around concrete cases, with emphasis on active learning. Students are expected to actively participate in class discussions.

**Objectives**

The objective of the module is to provide students with a broad understanding of the skills and strategies required for project management; to introduce students to key theories, concepts and terminology related to international organisations and project management, and enable students to assess selected concrete cases in a critical manner.

**Academic Content and Conjunction with Other Courses/Semesters**

**Knowledge**

- Possess knowledge of key theories, concepts and terminology related to international organisations and project management
- Possess a broad understanding of the skills and strategies required for project management

**Skills**

- Understand project management design, development, and deployment
- Have the ability to apply knowledge and understanding of project management to concrete examples
- Understand the implications, challenges, and opportunities of organisational dynamics in project management
- Have the ability to use project management tools, techniques, and skills

**Competences**

- Have the ability to apply their knowledge and skills within the module in solving practical tasks within project management
- Can reflect and analyse project management processes from a practical and theoretical perspective
- Are able to reflect upon the organization of project management tasks in an independent manner and in relation to problem-based learning

**Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)**

The total workload is 5 ECTS

**Applied and Recommended Readings**

The core reading for this course is the manual by the European Commission called *Aid Delivery Methods: Project Cycle Management* (See under first class in Moodle to access the text).

**Examination**

Active participation/continuous evaluation
The examination for Project Management and International Organisations is an internally assessed individual examination consisting of a requirement of active participation in the module’s teaching sessions and activities, including a final assessment made available to the students at the beginning of the course (in Moodle). The study board will define the requirements for active participation, which will be communicated to the class at the beginning of the semester.

Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 6 pages.

Assessment. Passed/Not Passed
Type of Grading: Internal Examination
The criteria of assessment are stated in the Examination Policies and Procedures

<table>
<thead>
<tr>
<th>European Policies, Economics and Society</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Position (education and semester)</strong></td>
</tr>
<tr>
<td>8. semester</td>
</tr>
<tr>
<td>European Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Language</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Coordinator</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Søren Dosenrode</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Teachers</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lise Rolandsen Agustín, Laura Landorff, Søren Dosenrode, Anita Nissen, Jeppe Plenge Trautner and Wolfgang Zank</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Course Activities</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures and discussions.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Objectives:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>To provide students with theoretical and factual knowledge about developments within the field of EU policies (including foreign policy) and economy, as well as socio-political processes that influence European integration.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Content:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The module examines important processes in EU policies and the European economy. The students will be introduced to internal dimensions of the EU (such as the economic system, different policy areas and civil society relations with European institutions), to the external dimensions (i.e., decision-making procedures, actors and institutions of EU’s foreign policy) as well as to the social dimension of EU politics and policies. Various theoretical approaches will be presented in those realms, for instance key notions of European democracy.</td>
</tr>
</tbody>
</table>
LEARNING OBJECTIVES

KNOWLEDGE

• possess knowledge and understanding of theories, themes and practices within the field of EU policies and European economy and can reflect on these on a scientific basis
• possess knowledge and understanding of theories, themes and practices within the field of the foreign policy of the EU and are able to reflect on these on a scientific basis
• possess knowledge and understanding of theories, themes and practices regarding socio-political relations in the context of the European Union and can reflect on these on a scientific basis.

SKILLS

• can use their knowledge within the module’s subject areas to select theories that serve the analytical purpose, and at the same time remain critical to these theories.

COMPETENCES

• can reflect and argue on the basis of scientific knowledge.
• are able to critically apply theory to empirical data in order to analyze and explain developments within the module’s subject area.
• are able to independently take responsibility for their own further academic development.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, exercises and student contributions.

Academic Content and Conjunction with Other Courses/Semesters

The course is closely connected to the course in EU Law and Institutions in 1st semester. While the course on EU Law and Institutions introduces to the legal framework, formal decision-making and the institutions, the course European Policies, Economics and Society is subdivided in three sections: EU foreign policy (EU in the world), Key policies, and EU societal questions (cf. above).

Scope and Expected Performance (1 ECTS corresponds to 27 work hours for the student)

The expected scope of the course is 10 ECTS, which is roughly equivalent to 270 hours workload for the student. This includes teaching hours, preparation time, exam preparation and exam attendance etc.

Applied and Recommended Readings

The recommended reader for this module is Helen Wallace, Mark A. Pollack, Christilla Roederer-Rynning, and Alasdair R. Young: Policy-Making the European Union, 8th edition, Oxford University Press, supplemented by articles and other material, which will be referred to for each lecture.

Examination

Written exam